Key Objectives Year 6.

All children should read daily at increasing length and with increasing accuracy, from a growing variety of fiction and non-fiction texts.

Year 6 reading

- Refer to text to support opinions and predictions.
- Give a view about choice of vocabulary, structure, etc.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aide note-taking.
- Read all of the words on the statutory Year 5/6 spelling list (See website).

Year 6 writing

- Use subordinate clauses to write complex sentences –
- a **subordinate clause** is a **clause** (a **clause** creates a complete thought an idea or a statement that can stand alone – it includes a subject plus a verb) that cannot stand alone as a complete sentence but is linked to the main **clause** using a **subordinating** conjunction (although, after, before, because, how, if, once, since, so that, until, unless, when). It does not express a complete thought and requires additional information if read on its own.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon (;) colon (:) or dash (-) to mark the boundary between independent clauses.
- Use colon (:) to introduce a list and semi colon (;) within a list.
- Use correct punctuation of bullet points.
- Use hyphens (-) to join words that describe a noun e.g. chocolate-covered donuts; wellknown doctor. much-needed vacation.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Spell correctly all of the words on the statutory Year 5/6 spelling list (see web site).
- Write legibly, fluently and with increasing speed.

Year 6 Maths

- Confidently use the mathematical objectives from all the previous years.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Identify the value of each digit to 3 decimal places.
- Add and subtract numbers with 4 digits or more.
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Calculate percentage of whole number.