

Key Objectives Year 4.

All children should read daily at increasing length and with increasing accuracy, from a growing variety of fiction and non-fiction texts.

Year 4 Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.
- Read all of the words on the statutory Year 3/4 spelling list (See website).

Year 4 Writing

- Vary sentence structure, using different openers (e.g. A few moments later,....; In the distance,.....;Pedalling furiously,.....).
- Use fronted adverbials. (sentence openers).
- Use a comma after a fronted adverbial (e.g. Later that day, I heard bad news.)
- Use adjectival (descriptive) phrases (e.g. biting cold wind).
- Use an appropriate choice of noun (the name of a thing, such as an object, a place, or a person) or pronoun (a word that replaces a noun in a sentence e.g. I, me, mine, she, he, it, we, us).
- Apostrophe used for singular & plural possession (e.g. Bob's ball/ My parents' car.).
- Use commas to mark clauses (within longer sentences).
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs (e.g. Firstly, Furthermore, Next, In conclusion).
- Spell correctly all of the words on the statutory Year 3/4 spelling list (see web site).
- Write with increasing legibility, consistency and fluency.

Year 4 Maths

- Recognise the place value of each digit in a 4-digit number
e.g. 4327 4 = 4000 (4 thousands); 3 = 300 (3 hundreds); 2 = 20 (2 tens); 7 = 7 (7 units).
- Count in multiples of 6,7,9,25 and 1000.
- Order and compare numbers beyond 1000
e.g. 12 011, 12 602, 120 001, 1 211 put in order from smallest to largest is: 1 211, 12 011, 12 602, 120 001.
- Count backwards through zero to include negative numbers
e.g. 7,6,5,4,3,2,1,0,-1,-2,-3,-4; 50, 40, 30,20,10,0,-10,-20,-30.
- Add 4 digit numbers using the formal written method
e.g. 8762 + 4389.
- Subtract 4 digit numbers using the formal written method
e.g. 7468 – 3819.
- Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout
e.g. 25 x 6; 241 x 4.
- Recall all multiplication facts to 12 x 12.
- Divide a 1 or 2-digit number by 10 or 100
e.g. 22 ÷ 10 = 2.2; 22 ÷ 100 = 0.22; 8 ÷ 10 = 0.8; 8 ÷ 100 = 0.08.
- Identify triangles (3 sides); quadrilaterals (4 sides, includes square, rectangle, parallelogram, rhombus, trapezium, kite); pentagons (5 sides); hexagons (6 sides); heptagon (7 sides); octagons (8 sides) and what they look like as regular shapes – all sides same length/ all angles the same size.
- Read the time using analogue and digital clocks, including 12 and 24 hour clocks.