

## Key Objectives Year 3.

All children should read daily at increasing length and with increasing accuracy, from a growing variety of fiction and non-fiction texts.

### Year 3 Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that adjectives and verbs make.
- Read the majority of the words on the statutory Year 3/4 spelling list. (see website)

### Year 3 Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs to sequence ideas (e.g. then, next, soon, therefore).
- Use prepositions (e.g at, during, over, on, by).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> person. (e.g. I was going. /You were going./ He was going).
- Use perfect form of verbs instead of the simple past (e.g *He has gone out to play* contrasted with *He went out to play*) .
- Use inverted commas ('What time is it?' asked the teacher.) to punctuate direct speech.
- Group ideas into basic paragraphs
- Write under headings & sub-headings to aid presentation.
- Write with increasing legibility, consistency and fluency.
- Spell correctly the majority the words on the statutory Year 3/4 spelling list (see web site).
- Legible, joined handwriting.

### Year 3 Maths

- Read and write numbers to 1000 in numerals and words.
- Order numbers to 1000.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recognise the place value of each digit in a 3-digit number  
e.g. 752 (7 = 700 (7 hundreds); 5 = 50 (5 tens); 2 = 2 (2 units)).
- Find 10/ 100 more or less than a number  
e.g. 10 more than 125 = 135; 100 less than 348 = 248.
- Add and subtract numbers with up to 3-digits using formal written methods.
- Building on Year 2, know the 3, 4 and 8x multiplication tables.
- Tell and write the time to nearest minute from an analogue clock, 12 hour and 24 hour clocks and use specific vocabulary: seconds, am and pm.
- Know the number of seconds in a minute, days in each month, a year and leap year.
- Know there are 100cm in a metre; 10mm in a cm; use a ruler to measure lines.