

Key Objectives Year 2.

All children should read daily at increasing length and with increasing accuracy, from a growing variety of fiction and non-fiction texts.

Y2 Reading

- Recognise and read all graphemes from Phase 2 to Phase 5 of Letters and Sounds (see website).
- Talk about the plot, setting & characters in familiar & unfamiliar stories.
- Recount the main themes & events.
- Begin to use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Continue to apply phonic knowledge to decode unfamiliar words.
- Read confidently all of the words on the 100/200 high frequency words lists; read all of the Year 1/2 National curriculum words and all of the Year 1/2 common exception words. (see website).
- Talk about the books, poems and other works that they read or are read to them.

Year 2 Writing

- Write different kinds of sentence: statement (*I can read my book.*), question (*Can I read my book?*), exclamation (*This book is great!*), command (Read your book).
- Use expanded noun phrases to add description & specification e.g. *It was a hot, sunny day.*
- Write using subordination (*when, if, that, because*).
- Correct & consistent use of present tense & past tense.
- Correct use of verb tenses e.g. Past tense in stories (*Goldilocks went into the cottage*). Present tense in instructions (*Mix the sugar in.*)
- Correct & consistent use of: Capital letters, Full stops, Question marks, Exclamation marks.
- Use commas in a list e.g. *I bought some sugar, flour and eggs.*
- Use apostrophe for omission e.g. *don't/can't/couldn't/ I'm/they're.*
- Write under headings e.g. *How to bake a cake; You will need; Method:*
- Spell correctly all of the words on the 100/200 high frequency words lists; all of the Year 1/2 National curriculum words and all of the Year 1/2 common exception words. (see website).
- Write lower case letters correct size relative to one another.
- Evidence of diagonal & horizontal strokes to join handwriting.

Year 2 Maths

- Count, read and write numbers to at least 100 in numerals and words.
- Count in steps of 2, 3, 5 and 10s from 0 forwards and backwards.
- Recognise the place value of each digit in a 2-digit number.
e.g. 34 (3 = 30 (3 tens)/ 4 = 4 (4 units); 79 (7 = 70 (7 tens)/ 9 = 9 (9 units)).
- Recognise odd and even numbers.
- Add and subtract: two 1-digit (9 + 4/ 9 - 5); 2-digit and 1 digit (18 - 7; 15 + 4); 2-digit and 10s (31 + 20; 45 - 10); two 2-digit (37 - 15; 24 + 12) and add three 1-digit numbers (6+8+4).
- Know the 2, 5 and 10x multiplication tables.
- Recognise, name and describe 2D shapes (square, rectangle, circle and triangle) e.g. square 4 sides, 4 equal angles; triangle 3 sides, 3 angles.
- Recognise, name and describe 3D shapes (cube, pyramid, sphere) e.g. cube 6 faces, 12 edges and 8 vertices.