

Key Objectives EYFS.

All children should read daily at increasing length and with increasing accuracy, from a growing variety of fiction and non-fiction texts.

EYFS Reading

- Use phonic knowledge to decode simple regular words.
- Name and sound the letters of the alphabet.
- Talk about illustrations in books and signs or symbols in the environment
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions – say what they think will happen next.
- Enjoy an increasing range of books.
- Look at books independently and handle them carefully.
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Recognise all phase 2 and phase 3 graphemes (see website) and apply their phonic knowledge to decode unfamiliar words.
- Read the Reception high frequency words (see website)

EYFS Writing

- Write simple sentences which can be read by themselves & others.
- Write own name and other things such as labels, captions.
- Use a capital letter for their name.
- Start to use capital letters and full stops to demarcate simple sentences.
- Some words are spelt correctly and others are phonetically plausible.
- Hold a pencil effectively with correct grip.
- Form all letters correctly.

EYFS Maths

- Count reliably forwards and backwards to 20.
- Write numerals 1 – 20 clearly
- Order numbers 1 – 20.
- Say 1 more/1 less with numbers to 20.
- Add two single digit numbers using objects
e.g. $4+2=6$
- Subtract two single digit numbers using objects
e.g. $7-4=3$.
- Use everyday language for comparing measures e.g. tall(er)/ long(er)/short(er); big(ger)/small(er) and for time e.g. morning, afternoon, lunchtime, yesterday, today, tomorrow.
- Identify circle, triangle, square, rectangle.