

**RE: Progression in Sikkism chart.**

| EYFS | KS1   | LKS2 | UKS2  |
|------|---|------|---|
|      | <ul style="list-style-type: none"> <li>Sikhs believe in one God and follow the teachings of the Gurus</li> <li>The meanings of holy objects from Sikh life - the Ik Onkar and the Khanda</li> <li>What happens in a gurdwara: the prayer hall, the takht with the Guru Granth Sahib and the granthi (man or woman who reads the scriptures); worshippers sitting on the floor; the langar hall and kitchen</li> <li>The 5Ks, and their significance to Sikhs:</li> <li>Kesh (uncut hair), Kangha (comb), Kara (a steel wrist band), Kachera (short trousers), Kirpan (sword)</li> <li>Stories of the gurus from Sikh faith:</li> <li>Guru Nanak (founder of Sikhism), the first Guru, his upbringing, his early life, his call, his journey and his teaching about God.</li> <li>How Sikhs use their sacred text the Guru Granth Sahib and why it is so important to them</li> <li>Sikh values of sharing (vand chkhana) and service (Sewa)</li> <li>Sikh value of accepting God's will (hukam).</li> <li>What difference does being a Sikh make to some one's life.</li> </ul> |      | <ul style="list-style-type: none"> <li>Sikhism in the UK and Warwickshire</li> <li>Guru Nanak – revise his early life; his representation and its symbolism; the story of his disappearance in the river.</li> <li>Guru Nanak's establishment of the Khalsa and Kartarpur.</li> <li>Guru Nanak teaching on God/ serving God (Simran/ Sewa) – service and charity.</li> <li>Mool Mantar – Guru Nanak's first hymn.</li> <li>Gurdwara trip: research on Nishan Sahib; Guru Granth Sahib; Langar; Sewa; Sikh worship.</li> <li>Baisakhi and the Khalsa (Sikh community).</li> <li>What Baisakhi, Amrit and the Five K's have to do with commitment.</li> <li>The Sikh story of Diwali and Guru Hargobind (6<sup>th</sup> Gurur).</li> <li>Sikh values of sharing (vand chhakna) and service (sewa) linked to the story of Guru Amar Das (3<sup>rd</sup> Guru) and Emperor Akbar.</li> <li>Sikh values of honesty (kirt karna), acceptance of God's will (hukam) and equality of gender, race and creed.</li> </ul> |