

**RE: Progression in Buddhism chart.**

| EYFS  | KS1  | LKS2  | UKS2 |
|---|--|---|------|
| <ul style="list-style-type: none"><li>The buddha as a religious figure – stories related to him</li></ul> | <ul style="list-style-type: none"><li>Buddhists follow the teachings of the Buddha.</li><li>Buddha not a god and no Creator in Buddhism</li><li>Key teachings of the Buddha: giving/kindness, harmlessness, meditation</li><li>Four principle stages of the Buddha's/ Prince Siddhartha's life</li></ul> | <ul style="list-style-type: none"><li>Teaching on suffering</li><li>Four Noble Truths</li><li>Five Precepts</li><li>Relevance of life of the Buddha to life of a Buddhist in Britain today</li><li>Buddhist shrines &amp; why Buddha Rupa (image of the buddha) is important to Buddhists</li><li>Life of a Buddhist monk</li><li>Life of a lay Buddhist</li><li>Wesak celebrations in Britain</li><li>Buddhist Monastery</li></ul> |      |
| F2: Which people are special and why?   | 1.11 Additional Unit: What can we learn from the life of the Buddha?   | L2.10 Additional Unit: What does it mean to be a Buddhist in Britain today?   |      |