

Intent What am I learning to do?	Implementation
<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Join in with others during my play. • Choose who I play with. • Invite other children to play with me. • Respond appropriately to others in my play. • Talk to others in my play. • Share and take turns with support. • Be aware of others' needs and wishes. <ul style="list-style-type: none"> • Listen to what others say. • Find ways to resolve conflicts. • Play co-operatively. • Share and take turns. • Take account of and include other people's ideas. • Think about how other people feel when I make decisions for them. <p><u>Early Learning Goals:</u></p> <ul style="list-style-type: none"> • Work and play co-operatively and take turns with others. • Form positive attachments to adults and friendships with peers. • Show sensitivity to their own and to others' needs. 	<p><u>CP Enabling environments</u></p> <ul style="list-style-type: none"> • The classroom set up and the organisation of the school day provides children with opportunities to move freely around the setting and choose where they wish to base themselves. • Open ended resources are provided allowing opportunities for collaboration. Adult support children within the provision to interact with others. • Circle time games help all children get to know one another. Ring games, parachute games. • Friendship stories used to promote kindness. • Puppets to develop role play • 1 decision PSED program. <p><u>Vocabulary</u> Share, patient, resolve, co-operate, decision.</p> <p><u>Impact</u> <u>By the end of Foundation Stage I can</u></p> <ul style="list-style-type: none"> • Make positive relationships. • Compromise and negotiate to resolve conflict. • Share and take turns. • Wait for my turn.