## KS 2 Modern Foreign Language Coverage of skills over 2 year rolling programme.

Learning	Milestone 2 (By end of Year 4)	Milestone 3 (By end of year 6)
Objective Listening	<ol> <li>Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school, colours, numbers, days of the week.</li> <li>Respond to a clear model of language.</li> </ol>	Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing, an announcement.
Speaking	<ol> <li>Answer simple questions and give basic information.</li> <li>Give a response using a short phrase.</li> <li>Name and describe people, a place and an object</li> <li>Have a short conversation, saying 3 to 4 things.</li> <li>Start to speak, using a full sentence.</li> <li>Know how to pronounce all single letter sounds.</li> </ol>	<ol> <li>Hold a simple conversation with at least 4 exchanges.</li> <li>Express an opinion.</li> <li>Use knowledge of grammar to speak correctly</li> <li>Pronunciation is becoming more accurate and intonation is being developed.</li> <li>Know how to pronounce a range of letter strings.</li> </ol>
Reading	<ol> <li>Read and understand a short passage using familiar language.</li> <li>Explain the main points in a short passage</li> <li>Read a passage independently.</li> <li>Use a bilingual dictionary or glossary to look up new words.</li> </ol>	Understand a short story or factual text and note the main points     Use the context to work out unfamiliar words
Writing	<ol> <li>Write phrases from memory</li> <li>Write 2-3 short sentences on a familiar topic e.g. shopping list, holiday greetings by email /postcard.</li> <li>Write what they like/dislike about a familiar topic.</li> <li>Begin to spell some commonly used words correctly.</li> </ol>	<ol> <li>Write a paragraph of 4-5 sentences.</li> <li>Substitute words and phrases.</li> <li>Spell commonly used words correctly.</li> </ol>
Intercultural understanding	<ol> <li>Identify similarities and differences in my culture to that of another.</li> <li>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</li> </ol>	<ol> <li>Talk about, discuss and present information about a particular country's culture.</li> <li>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</li> </ol>