Intent	What am I learning to do?	Implementation
• • • • • • • • • • • • • • • • • • •	Experiment with movements. Negotiate space. Balance. Cross the midline. Copy movements. Move to music Copy sequences of movement. Move in different ways and in different directions. Transfer my weight from one body part toanother. Move in time to music. Create sequences of movements. Different dance moves Experiment with different dance techniques. Create and adapt my own dances. Perform individually and in a group. Express myself through dance Learning Goal: Children invent, adapt and recount narratives and stories with peers and their teacher Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.	Dancing to music in the classroom and hall. Movement in the hall and outdoors during PE sessions. Movement in the outdoor setting. Brain breaks – movement and dancing. Charanga music scheme. Brain gym. Write dance. Action/movement songs. Vocabulary Move, travel, fast, slow, up, down, spin, twirl, twist, dance, space, sideways, backwards, forwards, jump, skip, tiptoe, march, bounce, small, big. Impact By the end of Foundation Stage I can Perform. Transfer my weight from one body part to another. Balance. Express my imagination and creativity. Negotiate space. Move the body in different ways and in different directions. Move in time to music.