

Intent	Implementation
<p>What am I learning to do?</p> <ul style="list-style-type: none"> Express myself through music. Experiment with sounds. Listen carefully and respond to the sounds that I hear. Talk about what I think about the sounds that I hear. Join in with rhymes and songs. Sing familiar songs and rhymes by heart. Make up my own simple rhymes and songs. Experiment with the different sounds instruments make. Keep in time to the beat. Tap out a rhythm I have heard. Share my music making with others. <ul style="list-style-type: none"> Play a variety of percussion instruments. Sing new songs and rhymes Make up songs. Compose music. Match the pitch and follow the melody of a song Express my feelings and ideas through music. Talk about how different music makes me feel. Express my opinions about different types of music Perform individually and in a group. <p><u>Early Learning Goal</u></p> <ul style="list-style-type: none"> Children invent, adapt and recount narratives and stories with peers and their teacher. Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music. 	<ul style="list-style-type: none"> Action/movement songs. CDS Percussion instruments available in the classroom and outdoors. Instruments used during whole class carpet kingdom activities. Instruments used in story telling (3 singing pigs). Instruments used in singing games (Bobby Shaftoe book) Charanga music scheme Workshop: use recycled materials to make own instruments. <p><u>Vocabulary</u> Rhythm, tambourine, bells, triangle, marracas, drum, claves, wood block, tamba, perform, compose, loud, quiet, pitch, tempo, fast, slow, beat, sing, listen.</p> <p><u>Impact</u> <u>By the end of Foundation Stage I can...</u></p> <ul style="list-style-type: none"> Express opinions about music. Sing with pitch and melody. Compose and perform. Follow a rhythm. Express my imagination and creativity. Sing a range of rhymes and songs. Play percussion instruments. Keep a steady beat. Perform.