

Modern Foreign Language scheme of work Sept 2023

Lower Key Stage 2 (Years 3 and Year 4) two year rolling programme – Even years.

Year 3/4	Autumn term – Even years	Spring term – Even years	Summer term – Even years
	Phonics 1 & 2 + Physical French phonics		
1st half term	I am learning French	Fruits	Habitats
Key Learning	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world. • Ask and answer the question ‘How are you?’ in French. • say ‘Hello’ and ‘Goodbye’ in French. • ask and answer the question ‘What is your name?’ in French. • count to 10 in French. • say 10 colours in French. 	Name and recognise up to 10 fruits in French. <ul style="list-style-type: none"> • Attempt to spell some of these nouns. • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. 	<ul style="list-style-type: none"> • Tell somebody in French the key elements that animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats
Key Vocabulary	Bonjour Salut Ca Va? Ça va bien! Comment tu t’appelles ? un deux trois quatre cinq six sept huit neuf dix bleu noir marron jaune rouge gris blanc vert violet orange	Une pomme; une cerise; une prune; une banana; une poire; une fraise; une peche; une orange; une abricot; un kiwi; J’aime; Je n’aime pas	la prairie; l’Arctique; a forêt tropicale; le desert; l’océan; le lapin; l’ours blanc; le singe araignée; le chameau; le requin; l’eau; l’air; la nourriture; le soleil; un abri; es buissons; les plantes résistantes; les grands arbres; les cactus; les algues
2nd half term	Animals	I am able to	
Key Learning	In this unit, pupils will learn how to: <ul style="list-style-type: none"> • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb ‘je suis’ (I am), from the infinitive verb ‘être’ (to be). 	In this unit, pupils will learn how to: <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in French • Use these verbs in the infinitive to form positive and negative sentence structures with ‘je peux’ (I am able) and ‘je ne peux pas’ (I am not able) • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions ‘et’ (and / ‘mais’ (but). 	
Key Vocabulary	un cheval; une souris; un cochon; un lion; un lapin; un oiseau; un mouton; une vache; un singe; un canard	Danser; chanter; sauter; cuisiner; faire du vélo; jouer d’un instrument; patiner; dessiner; nager; parler français	

Lower Key Stage 2 (Years 3 and Year 4) two year rolling programme – Odd years.

Year 3/4	Autumn term – Odd years	Spring term - Odd years	Summer term - Odd years
	Phonics 1 & 2 + Physical French phonics		
1st half term	Instruments	Vegetables	In the classroom
Key Learning	In this unit, pupils will learn how to: <ul style="list-style-type: none"> • Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner ‘the’ has a plural form in French. • Learn to say and write ‘I play an instrument’ in French using the highfrequency 1st person regular verb ‘je joue’ (I play) with up to 10 different instruments. 	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct determiner/article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	In this unit the children will learn how to: <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.
Key Vocabulary	Les instruments; la trompette; la guitare; la batterie; la flûte à bec; la clarinette; la harpe; le piano; le triangle; les cymbals; le violon	Les legumes; les tomates; les courgettes; les petits pois; les champignons; les pommes de terre; les carottes; les haricots verts; les oignons; les épinards; les aubergines	En classe; un livre; un cahier; un crayon; un stylo; un taille-crayon; un baton de colle; une regle; une calculatrice; une trousse; une gomme; un sac de dos; des ciseaux
2nd half term	Seasons	Ice creams	
Key Learning	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French. 	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using ‘je voudrais’. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream. 	
Key Vocabulary	Les saisons; l’hiver; le printemps; l’été; l’automne; il neige; il fait froid; il fait chaud; les fleurs poussent; les oiseaux chantent; il y a du soleil; il fait chaud; les arbres perdent leurs feuilles	Les glaces; une glace à la vanille; la fraise; la banana; la menthe; la menthe; une glace au chocolat; café; citron; caramel; cassis; une boule; deux boules; trois boules; un petit pot; un petit pot; Je voudrais; s’il vous plait; Combien de boules ?; Bonjour ! Merci !; Au revoir !	

Upper Key Stage 2 (Years 5 and Year 6) two year rolling programme.

Year 5/6	Autumn term – Even years	Spring term – Even years	Summer term – Even years
	Phonics 3 & 4 + Physical French phonics		
1st half term	Presenting Myself	At the Tea Room	The Weekend
Key Learning	In this unit the children will learn how to: <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	In this unit the children will learn how to: <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink. 	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend.
Key Vocabulary	Salut !; Bonjour !; Au revoir !/ À plus tard !; Je m'appelle...; Ça va bien; Ça va mal; Comme ci, comme ça; français; anglaise; irlandais; gallois; écossais; un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt	un croque monsieur; un croissant; une part de quiche; une part de gâteau au chocolat; un sandwich au fromage; un pain au chocolat; une brioche; une crêpe; un sandwich au jambon; une omelette; une tartelette; une salade; un café; un café au lait; un chocolat chaud; un jus d'orange; une limonade; une grenadine	Le weekend; Je me lève; Je prends mon petit-déjeuner; Je joue à l'ordinateur; Je lis des bandes dessinées; J'écoute de la musique; Je joue au foot; Je vais au cinéma; Je vais à la piscine; Je regarde la télé; Je me couche
2nd half term	Family	Olympics	Vikings
Key Learning	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	In this unit the children will learn how to: <ul style="list-style-type: none"> • Tell somebody in French the key facts of the history of the Olympics. • Tell somebody in French the key facts of the modern Olympic games. • Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French. • Say the nouns in French for key sports in the current Olympic games. • Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play. • Understand the concept of de la, de l' and du when you say you play a sport in French. 	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Name the key periods in Ancient Britain, chronologically in French. • Describe themselves physically by pretending to be a member of a fictitious Viking family. • Use more exciting adjectives in their sentences, becoming increasingly more confident and accurate using correct adjectival agreement. • Use two irregular high frequency verbs 'être' (to be) and 'avoir' (to have) more fluently. • Describe their typical daily routine as either/both a Viking man and/or Viking woman using 1st person singular (I...), with an opportunity to move to third person singular. • Recognise and start to understand commonly used reflexive verbs and pronouns
Key Vocabulary	Ma famille; la mère; le père; le frère; la sœur; a grand-mère; le grand-père; la tante; l'oncle	Les Jeux Olympiques; la boxe; le plongeon; l'athlétisme; l'équitation; l'athlétisme; le cyclisme; l'escrime; le tir à l'arc; l'aviron; la natation	Je suis...; grand/grande; petit/petite; fort/forte; mais; et; J'ai...; J'ai les cheveux...; J'ai les yeux...; elle s'appelle...; il s'appelle...

Upper Key Stage 2 (Years 5 and Year 6) two year rolling programme.

Year 5/6	Year B Autumn term – Odd years	Year B Spring term – Odd years	Year B Summer term – Odd years
	Phonics 3 & 4 + Physical French phonics		
1st half term	The Date	My Home	At School
Key Learning	In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. <ul style="list-style-type: none"> • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar. 	In this unit the children will learn how to: <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.
Key Vocabulary	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, Treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente; janvier; février; mars; avril; mai; juin; juillet; août; septembre; octobre; novembre; décembre; lundi; mardi; mercredi; jeudi; vendredi; Samedi; dimanche	une maison; un appartement; en ville; à la montagne; au bord de la mer; à la campagne; dans un village; un salon; une buanderie; une chambre; un bureau; un garage; une salle à manger; une salle de bains; un sous-sol; un jardin; une cuisine	À l'école; les maths; l'anglais; le dessin; le français; la musique; les sciences; l'histoire; le sport; la géographie; l'informatique
2nd half term	Do you have a pet?	What is the weather?	Me in the World
Key Learning	In this unit pupils will learn how to: <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but"). 	In this unit pupil will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	In this unit pupils will learn: <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).
Key Vocabulary	Un animal; un lapin; un chien; un chat; un oiseau; un hamster; un poisson rouge; une souris; une tortue; J'ai...; Je n'ai pas de / d'...; qui s'appelle...; mais; et	il fait froid; il fait chaud; il y a du vent; il fait beau; il fait mauvais; il y a un orage; il y a du soleil; il neige; il pleut; Quel temps fait-il ?; Dans le nord/ l'ouest/ le sud/ l'est/ le centre de la France	Je m'appelle...; J'ai... ans; J'habite à...; Je parle...; Ma fête préférée est...; Pâques; l'Aïd; le jour de l'an; Noël; Pessah; Diwali;