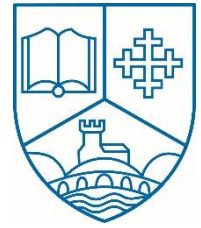


# Bidford on Avon

## Church of England Primary School



### NEWSLETTER 36 – 27<sup>th</sup> June 2025

#### Dates for your Diary (new dates added in green)

Monday 30<sup>th</sup> June – Sports day (children to come to school in house colour t-shirt) Year 3, 4, 5 & 6 will start at 9.15am & Rec, Year 1 & 2 at 1.15pm

Monday 30<sup>th</sup> June – School reports will be sent home during this week

Wednesday 2<sup>nd</sup> July – Secondary Transition Day (Alcester Academy, King Edwards VI, Alcester Grammar, St Benedicts & Stratford High)

Friday 4<sup>th</sup> July – KS1 Enrichment Day (come to school in PE kit)

Monday 7<sup>th</sup> July – Year 6 PE (Changed from Wednesday)

Monday 7<sup>th</sup> July – Children in Reception to Year 5 will meet their new class teacher

Monday 7<sup>th</sup> July – Open classrooms - Parents welcome in school at 3.30pm to look their child's work

Tuesday 8<sup>th</sup> July – Ocarina Concert – Parents welcome, Year 2 at 10am, Year 3 at 11am, Year 4 at 2.30pm

Wednesday 9<sup>th</sup> July – UKS2 Enrichment Day (come to school in PE kit)

Wednesday 9<sup>th</sup> July – Year 3 PE (Changed from Monday)

Thursday 10<sup>th</sup> July – LKS2 Enrichment Day (come to school in PE kit)

Friday 11<sup>th</sup> July – Warwickshire Youth Choir Concert at Coventry Cathedral (Year 5) - (children arrive at 1.30pm concert at 5pm) Link for Tickets/T-shirts -

<https://www.warwickshireyouthchoirs.org/sing-together>

Tuesday 15<sup>th</sup> July – Year 6 Leavers Play (parents invited) at 2pm

Wednesday 16<sup>th</sup> July – Back up day for Sports Day

Thursday 17<sup>th</sup> July – Talent show (children only)

Thursday 17<sup>th</sup> July – Year 6 Bowling trip

Friday 18<sup>th</sup> July – Year 6 Leavers service at 9.30am – Parents welcome

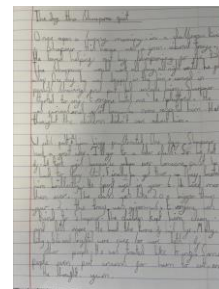
Friday 18<sup>th</sup> July – School Finishes at 3.25pm for pupils for the summer term

Monday 21<sup>st</sup> July – Teacher training day (school not open to pupils)

**Reception** – have been reading the story of *Goldilocks and The Three Bears* and discussing its characters, setting, and key events. We also talked about the importance of eating breakfast every day and we began exploring how some breakfast cereals change when milk is added. Additionally, we have been writing special invitations to send home to our teddy bears, inviting them to a teddy bears' picnic at school on Tuesday, 8th July.

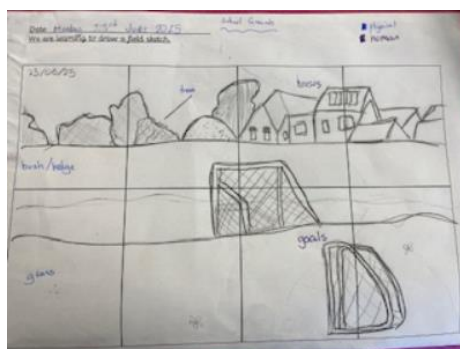


**KS1 (Y1, Y1/2 & Y2)** – have confidently begun their summer term assessments. They have done exceptionally well, working both in small groups and with the whole class to complete these tasks. In addition, the children have had the opportunity to write in their special writing books. We have been planning and writing our own versions of 'The Day the Crayons Quit', featuring a sharpener who is fed up with being dropped in the bin. Take a look at the wonderful example from Year 2!



**LKS2 (Y3, Y3/4 & Y4)** – have been continuing their work with 'The Butterfly Lion' and using expanded noun phrases and figurative languages to describe the lion's experience of two places: The Savannah desert and the circus. In Science, all three classes have been learning to name the parts of a flower: they examined and dissected small flowers, and next, we will explore the functions of each part. In Geography, we have been exploring the destructive features of earthquakes, including ground shaking, tsunamis, landslides, land raising and lowering, and liquefaction. To deepen our understanding, we watched CCTV footage capturing these events: the ground shaking in Nepal (2015), a tsunami in Japan (2011), landslides during the Nepal earthquake (2015), land raising and lowering in Alaska (1964), and liquefaction during an earthquake in Indonesia (2018). The children were very shocked at how quickly the damage happened.

**KS2 (Y5, Y5/6 & Y6)** – on Monday 23rd June, the Year 5/6 class dedicated a full day to Geography, focusing on our current topic, *Bidford*. We started by creating a set of questions to form a questionnaire, which will be sent home this week to collect information by next Wednesday. Next, we explored the human and physical features of our local area, which led perfectly into the afternoon session. Here, the children learned how to create a field sketch. After a practice run in the classroom, we headed outside into the sunshine—and wind—to draw their own field sketches of the school grounds. Although challenging, the children produced some excellent sketches they can be very proud of.



### **Year 2 Science Morning**

On Tuesday 24<sup>th</sup> June, a group of Year 2 children went to a 'Mad About Materials' morning at Batchley First School for a chance to explore the Physics curriculum through practical hands-on activities. These activities included wrapping eggs in a variety of materials and dropping them from a good height to see whether they could crack, building sand castles using a range of different sized tubs to see which made the strongest sandcastles and having a go at building structures out of cocktail sticks and sweets. They also designed their very own spinners to create optical illusions and finally children investigated floating and sinking by seeing how many coins or weights they could put into their plasticine boat before it started to sink. Children had a brilliant time - thank you to Mrs Mansbridge for taking them.



### **School uniform policy**

Please ensure your child is wearing stud earrings and not hooped as outlined in our uniform policy <https://www.bidfordonavon.warwickshire.sch.uk/pdfs/policy-uniform.pdf>. Unfortunately, if your child is wearing unsuitable earrings, you may get a phone call to come in and change them.

We are also implementing stricter measures to address the rising incidence of pupils wearing jewellery to school. Any jewellery removed from children will be available to be collected from the school office at the end of the day. Bracelets and necklaces are not permitted to be worn.

### **Free parenting courses**

From the 7<sup>th</sup> October we are extremely excited to be hosting a 10 week free parenting programme called 'Solihull Approach to Understanding your Child'.

**'Understanding Your Child' is intended for parents and carers who want to know more about sensitive and effective parenting. It aims to develop a framework of thinking about parent/child relationships that can be developed into a lifelong skill. This in turn promotes effective behaviour management.**

**The programme explores issues such as:**

- Tuning into children
- Exploring feelings
- Parenting styles
- Communication and what may be being communicated through behaviour
- Temper tantrums and anger - why they happen and how to support your children to regulate their emotions
- Sleep
- Behavioural difficulties

Please see the poster attached for more information and how to register your interest

There are still spaces available on the following courses as well:

<https://www.eventbrite.co.uk/o/warwickshire-family-and-relationship-support--71623337213>

School struggles on Tuesday 9<sup>th</sup> September 2025 7pm to 8pm

After school meltdowns on Tuesday 23<sup>rd</sup> September 7pm to 9pm

Scan the QR codes to book you tickets or click [here](#)



School struggles



After school meltdowns

<https://www.eventbrite.co.uk/d/online/warwickshire-children-and-families/>

Solihull Approach to Understanding Your Child (10-week programme)

Wednesdays 9:30am – 10:30am

7<sup>th</sup> October – 16<sup>th</sup> December 2025

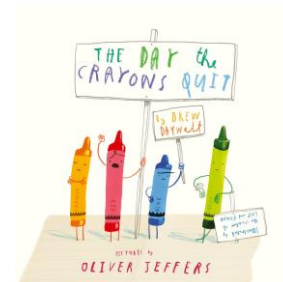
### Notes/Reminders

- If your child is unwell and unable to attend school, please leave a message on our absence line 01789 773201, Option 1, email to [admin3011@welearn365.com](mailto:admin3011@welearn365.com) or send a message on the school gateway app by 9.15am
- With some warmer weather now here, please ensure your child has a named sun hat/cap and that sun cream is applied before the start of the school day. Please also check that jumpers and cardigans are clearly named



### Book of the Week – Key Stage 1 – *The Day the Crayons Quit* by Drew Daywalt

*The Day the Crayons Quit* is a fun and imaginative story about a young boy named Duncan who discovers that his crayons have had enough and are refusing to work. Each crayon writes him a letter explaining their grievances—some feel overused, others neglected, and some just want a break. Through these funny and heartfelt letters, Duncan learns to appreciate his crayons and find a way to make them happy again.



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The BSA and children in upper KS2 have had a busy week preparing for our Summer Fayre this Friday evening. We hope that as many of you as possible can join us for this exciting event (4:15pm-7pm) and that you have bought your circus tickets!

I have had the chance this week to enjoy watching some of the Year 6 play. I won't give anything away, but I will say you are in for a real treat.

In reception class I also got to see how well they are doing in their phonics learning. They are so fast at doing this now that they are almost as fast as the teachers! Wow, keep it up! They are definitely ready for Year 1!

I look forward to seeing you all at the fayre where you will not only have a chance to have a great deal of fun, but to buy a great deal of bargains from our enterprise stalls!

I hope you all have a lovely weekend and manage to find a little shade/cool in this lovely weather.

Mr A. Morris



# Summer Holiday Childcare



Tuesday **22nd July** to Friday **29th August**

## Active Kids Football and Girls Football

Locations near you...

**St Benedicts High School**

**Tanworth in Arden Primary**

**Alcester Town Football Club**

Course times...

**9.30am** drop off

**3.30pm** collection

Early drop off **8.30am** +£3

**£22**  
per day

5 days for **£95**



**HAF**  
Spaces Available

CHILDCARE VOUCHERS &  
TAX-FREE CHILDCARE ACCEPTED

**Ofsted**  
Registered

Book now at [onsidecoaching.co.uk](https://onsidecoaching.co.uk)

# Solihull Approach to Understanding Your Child 10-week programme

Bidford-on-Avon CofE Primary School

Wednesdays 9:30-11:30

7th October– 16th December 2025



## A free 10-week Parenting Programme for Warwickshire Parents

'Understanding Your Child' is intended for parents and carers who want to know more about sensitive and effective parenting. It aims to develop a framework of thinking about parent/child relationships that can be developed into a lifelong skill. This in turn promotes effective behaviour management.

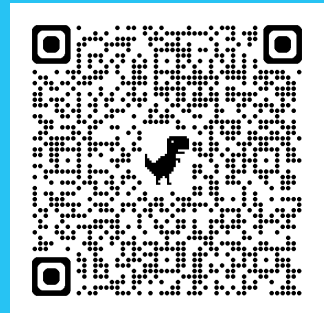
The programme explores issues such as:

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- Parenting styles
- Communication and what may be being communicated through behaviour
- Temper tantrums and anger - why they happen and how to support your children to regulate their emotions
- Sleep
- Behavioural difficulties

**Check availability and book your FREE place at**

**<https://www.eventbrite.co.uk/d/online/warwickshire-children-and-families/>**

If you have any queries, please contact  
[ehparenttrainers@warwickshire.gov.uk](mailto:ehparenttrainers@warwickshire.gov.uk)





**SOCIAL  
ENGINE**



**PARENTS AND CARERS:  
ARE VAPES, CIGARETTES  
OR SNUS PART OF YOUR  
CHILD'S LIFE?**

**IS NICOTINE IMPACTING  
THEIR WELLBEING?**



[tinyurl.com/smokefreepar](https://tinyurl.com/smokefreepar)

How would you  
approach discussions  
like these with your  
child?

Share your experiences in our confidential survey and help us develop better support for children and young people locally.



**Warwickshire  
County Council**



**Coventry City Council**